

FINAL EVALUATION FORM

Teacher: _____ Position: _____ Site _____

Annual Standards and Goals and Conference Date: _____ Pre-Observation Conf. Date(s): _____

Observation Date(s) _____ Post-Observation Conf. Date(s): _____

Standards and Goals Selected: _____

Status: Intern Probation I Probation II Permanent Permanent 5 year

Evaluation

Rating: S = Satisfactory U = Unsatisfactory

Standard# _____ Goals# ___ # ___ Standard Rating _____

Standard# _____ Goals# ___ # ___ Standard Rating _____

Final Evaluation Overall Rating: _____

Evaluation of performance will be in accordance with the standards and goals mutually agreed upon by the evaluator and the evaluatee at the annual goals and objectives planning conference.

Evaluator: Attach the two standards observed and evaluated, with final commendations/recommendations/evidence, to this page to complete the final evaluation form.

Signature of Evaluatee: _____ Signature of Evaluator: _____

Date: _____ Date: _____

The Bargaining Unit Member has attached a statement to this form. The statement is _____ pages in length.

<p>1. ENGAGING & SUPPORTING ALL STUDENTS IN LEARNING</p>	<p>FINAL EVALUATION</p>
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Connecting students' prior knowledge, life experience and interests with learning goals. <input type="checkbox"/> 2. Using a variety of instructional strategies and resources to respond to students' diverse need. <input type="checkbox"/> 3. Facilitating learning in experiences that promote autonomy, interaction and choice. <input type="checkbox"/> 4. Engaging students in problem solving, critical thinking and other activities that make subject matter meaningful. <input type="checkbox"/> 5. Promoting self-directed, reflective learning for all students. 	<p>Commendations/Recommendations/Evidence</p>

<p>2. CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING</p>	<p>FINAL EVALUATION</p>
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Creating a physical environment that engages all students. <input type="checkbox"/> 2. Establishing a climate that promotes fairness and respect. <input type="checkbox"/> 3. Promoting social development and group responsibility. <input type="checkbox"/> 4. Establishing and maintaining standards of student behavior. <input type="checkbox"/> 5. Planning and implementing classroom procedures and routines that support student learning. <input type="checkbox"/> 6. Using instructional time effectively. 	<p>Commendations/Recommendations/Evidence</p>

<p>3. UNDERSTANDING & ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING</p>	<p>FINAL EVALUATION</p>
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Demonstrating knowledge of subject matter, content and student development. <input type="checkbox"/> 2. Organizing curriculum to support student understanding of subject matter. <input type="checkbox"/> 3. Interrelating ideas and information within and across subject matter areas. <input type="checkbox"/> 4. Developing student understanding through instructional strategies that are appropriate to the subject matter. <input type="checkbox"/> 5. Using materials, resources and technologies to make subject matter accessible to students. 	<p>Commendations/Recommendations/Evidence</p>

<p>4. PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS</p>	<p>FINAL EVALUATION</p>
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Drawing on and valuing students' backgrounds, interests and developmental learning needs. <input type="checkbox"/> 2. Establishing and articulating goals for student learning. <input type="checkbox"/> 3. Developing and sequencing instruction, activities, and materials for student learning. <input type="checkbox"/> 4. Designing short-term and long-term plans to foster student learning. <input type="checkbox"/> 5. Modifying instructional plans to adjust for student needs and to respond to ongoing assessments. 	<p>Commendations/Recommendations/Evidence</p>

5. ASSESSING STUDENT LEARNING	FINAL EVALUATION
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Establishing and communicating learning goals for all students. <input type="checkbox"/> 2. Collecting and using multiple sources of information to assess student learning. <input type="checkbox"/> 3. Involving and guiding all students in assessing their own learning. <input type="checkbox"/> 4. Using results of assessments to guide instruction <input type="checkbox"/> 5. Communicating with students, families and other audiences about student progress. 	<p style="text-align: center;">Commendations/Recommendations/Evidence</p>
6. DEVELOPING AS A PROFESSIONAL EDUCATOR	FINAL EVALUATION
<ul style="list-style-type: none"> <input type="checkbox"/> 1. Reflecting on teaching practices and planning professional development. <input type="checkbox"/> 2. Establishing professional goals and pursuing opportunities to grow professionally. <input type="checkbox"/> 3. Working with communities to improve professional practice. <input type="checkbox"/> 4. Working with families to improve professional practice. <input type="checkbox"/> 5. Working with colleagues to improve professional practice. <input type="checkbox"/> 6. Balancing professional responsibilities and maintaining motivation. 	<p style="text-align: center;">Commendations/Recommendations/Evidence</p>

GENERAL COMMENTS	FINAL EVALUATION
Evaluator Comments	+Commendations/Recommendations/Evidence